Assessment – What is it?
Assessment is the purposeful, systematic and ongoing collection of information as evidence for use in making judgments about student learning. Systems, principals, teachers and students use assessment information to support improvements in student learning.

• **Assessment for learning** — enabling teachers to use information about student progress to inform their teaching.
• **Assessment as learning** — enabling students to reflect on and monitor their own progress to inform their future learning goals.
• **Assessment of learning** — assisting teachers, principals and systems to use evidence of student learning to assess student achievement against goals and standards.

(Melbourne Declaration on Educational Goals for Young Australians, December 2008 p.14).

It is integral to the teaching and learning process. Assessment must be integrated meaningfully into the flow of planned lessons and serve the needs of diverse groups of students to productively inform teaching practice and the next steps for learning.

Planning and using assessment for learning:
Teachers and their students use assessment to continuously monitor progress of student learning in the classroom:
• Know where each student is at and what needs to come next for their learning.
• Use the information to make decisions about, or changes to, planned teaching and learning.

Planning and using assessment as learning:
Teachers support students develop their capacity to monitor the quality of their own learning:
• Share learning intentions and achievement goals with students.
• Support students in using feedback to plan the next steps for learning and reflecting on and monitoring their progress.
• Support students in using feedback to plan the next steps for their learning.

Planning and using assessment of learning:
• Collect evidence of student achievement against standards for summative purposes.
• Use data to plan the next steps for teaching and learning.
• Use evidence in student responses to inform fair and valid judgments for purposes of twice-yearly reporting to parents/carers and the system.

In Focus: Assessment

**From the Principal**

High Expectations + Effective Teaching = Work at ‘their’ level…

**Learning Goals**
• In every class (Preps will start in Week 6…)
• Reading—Writing— Numeracy goals, matched to students’ needs, experiences and abilities
• 5 weekly targets and measures

**Continual Monitoring**
A student working at their level… ‘C’ (or better)

**Upcoming Date Claimers**
• 4 February — 4.30pm Year 3, Year 4 Parent Information Evening
• 5 February — 4.30pm Year 5, Year 6 Parent Information Evening
• 6 February — 2.00pm Student Leaders’ Assembly presentation
• 11 February — 4.30pm Prep—Year 2 Parent Information Evening
• 4 & 5 March — School Photos

**Inside this issue:**

- Class Spotlight
- Health & Well-Being
- Community Culture / Yallarm Yarning
- Tuck-shop
- Uniform Shop
- P&C
- SWPBS
- Attendance
- Sports/Activities
- Library
- School & Community Notices

**Gladstone West State School**

WOW — What’s on at West

Term 1, Issue 2
3 February 2015
Health & Well-Being

Cyber Safety

Program for primary school students

Today’s students live and breathe technology—many
know more about it and are more comfortable using it
than you are.

They can use it to do almost anything they
want, anywhere and at any time. And like you, primary school children use technology
to chat with friends and family, play games
and for learning too.

While technology is great, there are a few things kids
need to think about every time they go online.

To help them understand and remember them, we
have designed the 5Ps for a positive digital footprint.

5Ps for a positive digital footprint

The program has 5 key messages that
cover what is and isn’t okay when working online:

1. Profiles—use a nickname and profile
   picture that doesn’t show your face

2. Positive—make sure online information about
   you is as positive as possible

3. Permission—make sure you have a grown-
   up’s permission to use a new site or app

4. Privacy—keep your passwords and personal
details secure

5. Protect—keep evidence and don’t bully
   back, tell someone.

Community Culture (also Yallarm Yarning)

Namaste

A way of greeting in Indian culture

Namaste is a customary greeting
when individuals meet or depart.
It is used as a respectful form of
greeting, acknowledging and wel-
coming a relative, guest or
stranger.

In some contexts, Namaste is used
by one person to express gratitude
for assistance offered or given and to
thank someone for their kindness.
Namaste means “I bow to the divine
in you”. It is spoken with a slight
bow and hands pressed together and
fingers pointing upwards with hands
close to your chest.

Class Spotlight

Hope Watson

5 C: CONDORS...

“AIM HIGH TO ACHIEVE
YOUR GOALS”

Hi! My name is Hope Watson and this will
be my 18th year at West. I have taught
years 5, 6, 7 and 6/7 in this time.

I like to begin each day with “carpet” time,
discussing what has happened on that day in
the past, an inspirational quote for that
week followed by the daily routine. I also
discuss with my students the “problem of
the day” which they need to solve before
they leave for home.

I’ve found this year that “checking in” and
“checking out” with the students is a very
useful tool to gauge how they are feeling and
progressing with learning.

The students working quietly and on-task
with independent work.

I have found this teaching resource a great way
to encourage positive behaviour and relation-
ships in the classroom.

The students working quietly and on-task
with independent work.

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SWPBS

This week’s focus is: Respect—Greeting people in a respectful and friendly manner.

From KidsMatter - about friendship…

Parents and carers are children’s first and most important teachers when it comes to relationships. The ways you relate to your children and the guidance you provide helps develop children’s social skills.

You can help children develop friendship skills and strategies by modelling effective social skills, providing opportunities for children to practise relationship skills and offering support when they go through difficulties. Taking the role of a coach helps children learn the skills they need for themselves.

Make time to play too: Parents and carers can improve their children’s social skills by playing with them regularly. Letting children choose and lead the play allows you to be playful with them and encourages them to practice skills for cooperation and negotiation. Making time for play helps strengthen your relationship with them as well as their own skills. Avoid criticising and make it fun!

Allow your child to try all sorts of different activities: Children who have a wide range of interests are more likely to have friendships and practise their social skills. It also provides an opportunity for you to make friends and get along.

Tuckshop

The GWSS tuckshop operates every school day.

Our tuckshop convenor is Mrs Kay Castles who works with a wonderful team of volunteers to prepare a large variety of fresh, tasty lunches for our students.

West is lucky to have both a full-time convenor, who does an EXCELLENT job feeding so many hungry little tummies, and a 5-day-a-week tuckshop.

Mr Rudder claims the warm chicken wraps are the ‘BOM’ - Mr Carter loves the choccy muffins (don’t tell Mrs Carter!)...for me...Mrs Castles’ sammies are Oh My Goodness!

The provision of such wonderful yummy and healthy food depends on our volunteer parents and carers but ALSO the support of the community—no customers, no tuckshop!

What’s your favourite Tuckshop temptation?

Uniform Shop

The P&C Association operates a uniform shop so that uniforms could be purchased directly from a wholesaler and sold to parents with minimal on-costs.

The uniform shop is open on Monday, Tuesday and Wednesday each week from 8.00 am to 9.00 am. Accepted payment methods are cash, cheque and eftpos. For those who are unable to purchase at these times, a uniform order form (PDF, 29 KB) can be filled out and handed in at the school office. Alternatively, register and log on to the P&C online ordering facility at School shop online.

Gladstone West State School is a uniform school. Our dress code is linked to the Responsible Behaviour Plan for Students by agreement of the Gladstone West State School P & C Association. The daily wearing of a school uniform is compulsory at Gladstone West State School. GWSS dress code

P&C

The P&C Association is a hard-working but collaborative group that meets on the third Tuesday of each month. We are ‘great’ but with your help we would be AMAZING!

17 February: Next P&C Meeting

17 March: AGM

Agenda: AGM, as per P&C Constitution

17.3.9 Business to be undertaken in this order:
- welcome to members, any special visitors
- apologies
- confirmation of minutes of the previous AGM
- business arising out of the minutes AGM
- receipt & adoption of P&C’s audited annual financial statement and Treasurer’s report
- receipt & adoption President’s annual report
- Motion: consider & accept applications to renew existing membership; consider & accept new applications for membership
- election of Officers/Executive Committee
- Motion: change bank signatories new Officers
- Confirm continuing subcommittees of P&C
- appointment of the P&C’s Auditor
- Adopt Student Protection Risk Management Strategy
- general business.

Invite children for play dates: Having friends over to visit helps children to establish friendships and practise their social skills. It also provides an opportunity for you to provide on-the-spot coaching for children as they develop their friendship skills.

Talk with children about what is happening in your school and with their friends. Find a relaxed time, like the drive home from school or after dinner, to talk about what is happening in your children’s friendship group. By doing this, you let them know that you are interested in their wellbeing, and this can also be an opportunity to share some of your experiences and to help them solve any problems they might have.

Attendance

Sports/Activities

Year 3 swimming: Tuesday & Thursday
- Permission forms, payments due 7th February
- Togs, towels, goggles, thongs.
- Please name all your swimming gear.

Sporty Schools

Program: Year 3 & Year 4...Term 1 — basketball

31 March: GWSS Cross Country

Library

Book Fair: Week 9—23-26 March

There are still overdue library books from 2014. Please help your child/ren return these to the library ASAP.

Borrowing has commenced please make sure your child has their library bag on their library day.
Welcome to West!

**ADMINISTRATION**
Principal -: Margie Burrell  
Deputy Principal: Terry Rudder  
Deputy Principal: Dominic Carter

**HEADS OF PROGRAM**
Head of Special Education Services : Melanie Pengelly  
Head of Curriculum: Shaun Holmes

**BUSINESS SERVICE MANAGER**
Vanessa Thompson

**ADMINISTRATION SUPPORT STAFF**
Melissa Hanson  
Trisha Martin

**GROUND/FACILITIES**
Terry Cubis

**TUCKSHOP CONVENOR**
Mrs Kay Castles

**LOCAL ACCOMODATION COMMITTEE**
Mandy Young  
Jess Nicoll

**CLEANERS**
Fran Godfrey  
Denise Hansell  
Arda Bray  
Marilyn Lenz  
Dawn Maloney

**CROSSING SUPERVISORS**
Meg Paterson  
Monique Cornielje

**TEACHER AIDES**
Mrs Erin Boyle  
Mrs Anne-Marie Salter  
Mrs Cheryl Roth  
Mrs Letitia Grinter  
Mrs Jenny Hinde  
Mrs Jenny Matthews  
Mrs Cate Katchel  
Ms Dawn Ohl  
Mrs Sue Dodd  
Mrs Marion Redshaw  
Mrs Amanda Twigge  
Mrs Sandra Collette  
Mrs Theresa Duckham  
Mrs Kirsty Blackbourne  
Mrs Marzieh Paymon  
Mr Michael Cedar  
Mrs Justine Hunter  
Mrs Sandra Austin  
Mrs Helen Mapleson

4th February - Year 3 & 4 Parent Information Evening  
5th February - Year 5 & 6 Parent Information Evening  
6th February - Student Leaders Assembly Presentation  
11th February - Prep — Year 2 Parent Information Evening  
17th February - P&C Meeting  
4th & 5th March - School Photos  
10th March - Year 2 Swimming Commences  
17th March - P&C AGM  
23rd – 26th March - Book Fair  
31st March - Cross Country  
2nd April - Last Day of Term 1
Our school photos will be taken on the 4th & 5th March 2015

For the convenience of our school community advancedlife have now introduced Online Ordering. School photos can now be ordered and paid for using a secure online Web Portal. Please note: Photos can still be purchased using an envelope.

The preference of our school is that Orders and Payments be made through the Web Portal as this reduces the administration and associated order issues related to the return of cash & envelopes on photo day. To place your order visit www.advancedlife.com.au and enter the code- DGC 4HZ XWE. A full set of instructions on how to order can be found on the back of the order flyer. The order code can also be found printed on the envelopes supplied by advancedlife. Please be aware that Sibling/Family Photos may be ordered online or via envelope. To ensure a smoothly run photography day, Online Orders for Sibling/Family Photos will be cut off 48hrs before our photography day to allow a list of students that require Sibling/Family photographs taken to be compiled. Sibling Photos can still be ordered after the Online cut off date by collecting an envelope from the office in the usual way and returning the envelope on photo day with payment enclosed.

All Online Orders should be placed on or before our day of photography. Please Note: Once orders are closed a LATE FEE will apply.

The Online code above Web Portal may also be used to order previous years’ sports and other group photos at any time. All Online Orders placed through the Web Portal will be returned to school for collection.
Community Notices

Wallaby Junior Rugby League

Football

Sign-On Information
If you missed out on sign-on last Saturday Please come down to the fields this Thursday 5th February between 4.30– 5.30pm.

Clinton Junior Football Club Inc - 2015 Sign-On
Saturday February 7, between 12 pm - 4 pm.

CPSA clubhouse - Aerodrome Road
All grades, Boys & Girls - Under 5 to Under 16
New Players please bring a copy of birth certificate.

Enquiries: juniors@clintonfc.com.au or Jon Gifford 0417 382 098.

Gladstone Performing Arts Company (GPAC) Youth Theatre Group

The GPAC Youth Theatre group will commence in the 2nd week of Term 1 on Wednesday afternoons from 4:15 to 5:15pm. Activities will include singing, dancing, acting and drama.

For more information or to register your interest in your child attending, please contact Sarah Bobart: 0408728594 or join our group on Facebook:
https://www.facebook.com/groups/GladstonePerformingArtsCompany/

Yaralla Jnr Football Club

Sign On Day

8th Feb – 10am to 2pm

To be held at Yaralla Sports Club top oval

Enquiries please ph Laura on 0400 355 593

Looking for fun and excitement after school?
Come learn and play basketball with NBL legend Derek Rucker!!!

When? Every Monday & Wednesday from 3:30-4:45

Where? Kev Broome Basketball Stadium

Open to all boys and girls ages 8-14. The program will run for 9 weeks starting on February 2nd (18 sessions) for a price of $160. All aspects of basketball skills will be covered as well as fitness and strength training. Please join ASAP as spaces are limited!!!!

To register email cqbasketballcamps@gmail.com

Paypal cqbasketballcamps@gmail.com

EFT BSB: 082-024 ACC: 397299126
School Banking 2015 is ready for launch.

For over 80 years, the School Banking program has been teaching Australian children lifelong money skills. This year, your child is invited to join the Dollarmites on an intergalactic mission to Planet Savings.

Information on how students can get on board with School Banking, including a Savings Tracker and a rewards redemption card, is available from your School Banking Co-ordinator.

Your school has received parent packs that include all the information you need to get on board. If you haven’t received a parent pack yet, please ask your School Banking Co-ordinator.

Rewarding good savings habits with eight new items in 2015

The School Banking program encourages good savings habits by rewarding students with awesome reward items. For every 10 deposits made through the program, they can redeem a reward from our Outer Space Savers range, including ET DVDs, Planet Handballs, Invisible Ink Marlin Pens, Intergalactic Rockets, Glow-in-the-Dark Solar Systems, Cosmic Light Beam Torches, Outer Space Savers Money Boxes and Lunar Light Bands.

You could win a family trip to Disneyland

In a School Banking first, students who make 25 or more School Banking deposits in 2016 will automatically receive one entry into the competition draw to win a family trip to California’s Disneyland. The prize includes return airfares, five nights accommodation, transfers and three days park entry for up to two adults and two kids, plus AUD$3,000 spending money.

For more information, visit commbank.com.au/schoolbanking

Things to know before you can: Conditions apply. Promotion starts 9.00am AEDT 27/7/15 and ends 11.59am AEDT 18/12/15. Entry is open to all Koolsavvy account holders aged 0-12 years who participate in CommBank’s School Banking program. Entrants under 18 must have parent/guardian consent. The prize will take place at 12 consultation AEDT on 13/2/16 at the CommBank office. The first valid entry drawn will win a family trip to California’s Disneyland valued at AUD$2,000. The winner’s name will be published in the public notice section of The Australian on 26/2/16. Promoter is Commonwealth Bank of Australia ABN 48 123 122 124 of Level 2, 11 Harbour Street, Sydney NSW 2000. Full terms and conditions available at commbank.com.au/schoolbanking. NSW Permit No LTPS/4/2015. ACT Permit No TP 15/0944; VIC Permit No. V/SPA/0053; SA Permit No 17/12327.