Parents often ask “How can I help my child...”
Supporting your child develop confidence with spelling

Spelling is taught by considering:
• how words sound
• how words look
• how words change form
• where words come from.

Students are shown how to spell words using all of these.
• Learning to spell is closely linked with learning to talk, listen, read and write.
• There is a daily focus on spelling.
• Spelling is taught in all grades and in all subjects.
• Spelling is regarded as a tool for writing. It is important that students spell correctly in their writing and that they are able to check their writing for mistakes.

How can I help my child with spelling?
• Help your child with those areas of spelling with which you feel confident.
• Remember that not all English words can be spelt correctly by “sounding out” e.g. the words you and said.
• Talk about how you spell, and what you do when you don’t know how to spell a word.
• Have your child write at home, e.g. filling in forms, writing notes to family members, writing phone messages and reminder notes, replying to letters, sending cards.
• Provide a dictionary and use it together. Remember that dictionaries are more useful if your child has a knowledge of the alphabet and how a dictionary works.
• Encourage your child to try words, then praise the parts that are correct, and suggest what else is needed. For example, if your child has written litle for little, you might say, “You have five of the six letters right. One of the letters should be doubled. Can you tell which one it should be?”
• Encourage your child to look at new words, say them, write them from memory, and then check them.

Spelling is
difficult.
challenging.
hard.

From the Principal

Thursday and Friday—2 days that were celebrations of participation, community and collaboration.

On both days, there were smiles everywhere I looked. On Thursday, our Year 6 student leaders led the activities—demonstrating care and commitment to the students they were guiding. Our Prep—Year 2 students loved every minute...to quote Keith “This is AWESOME!”

Friday had a slightly more competitive edge—but all students were cheered on and congratulated for simply participating.

In every team, in every event demonstrations of what it is to be a ‘good sport’ were evident. Way to go West!

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Upcoming Date Claimers
• 12th June—Family Fun Night
• 25th June—U8’s Day
• 26th June—26-Storey Treehouse Excursion—Year 2-4
Whole School Review 15-17 June

Review process

Full school reviews are conducted by a review team appointed by the SIU (School Improvement Unit) in consultation with the school and region.

The review team is chaired by an internal reviewer from the SIU and generally includes an external reviewer and a principal peer reviewer.

This ensures the independence and rigour of the reviews. It also allows the department to build the school improvement knowledge and capabilities of its school leaders.

Generally, full school reviews take up to three days depending on the school's size and complexity. The assistant regional director is interviewed as part of the review.

At the completion of the review the review team presents its findings and recommendations to the school leadership group. A written report follows.

Using the report, the school works with its assistant regional director to incorporate the review findings into its four-year school plan.

Following the review, schools work closely with their regional office to develop an appropriate response and improvement strategies. The school also shares the findings with their school community and publishes the final report on their website.

Schools continue to be supported following a review.

More information

For more information please visit our website www.education.qld.gov.au/schools/school-performance-assessment-framework or talk to your principal or regional office.

Health & Well-Being

Quadrennial School Planning (Strategic Plan)

The principal leads the development of a draft School Plan, which outlines where the school wants to be in four years’ time and how it will get there.

This process includes:

- detailing the vision for the school describing the aspirations of staff, parents and students
- defining the school’s strategic direction – improvement priorities/goals and performance measures and targets
- aligning priorities with department’s strategic plan
- incorporating priorities and strategies in response to the school review and the findings and recommendations from the school internal review process
- identifying key resource requirements

Community Culture
So

**REMINDER**

The tuckshop will be closed on Monday 5th June, due to our Family Fun Night the previous Friday.

Milo Cups are now $2.50

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Week 8 Focus:

Responsible: Being prepared and ready for learning.

At GWSS, being organised at the beginning of each day is a great way to ‘get set’ for learning – ready for all the exciting opportunities that occur each day.

Looks Like

- Students setting up their desks before class with writing equipment ie: pencil, ruler, eraser
- Books ruled up ready for that day’s class

Feels Like

- Organised and ready to learn
- Proud of your efforts and attitude
- Independent and mature

Tennis

Just a reminder that there will be **NOT** Tennis this Friday morning due to the Family Fun Night.

Year 5-6 Camps

Neither camps planned for 2015 reached 70% support...but we are collating ideas for a series of activities to provide students with opportunities to share experiences with their peers away from the school environment, probably in the last couple of weeks of the year. Some ideas that have been suggested so far are:-

- BBQ, video school sleep-over
- Overnight camp-out on the oval
- Water adventure day at 1770
- Pool & pizza day

... more suggestions are welcome.

Year 6s will **still** have the traditional senior dinner and graduation celebrations.

Attendance

<table>
<thead>
<tr>
<th>Date</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 June—5 June 2015</td>
<td>93.6%</td>
</tr>
<tr>
<td>Prep: 91%</td>
<td>94.3%</td>
</tr>
<tr>
<td>Yr 1: 94.3%</td>
<td>94.8%</td>
</tr>
<tr>
<td>Yr 2: 96.2%</td>
<td>93.1%</td>
</tr>
<tr>
<td>Yr 3: 96.2%</td>
<td>90.8%</td>
</tr>
<tr>
<td>Yr 4: 94.4%</td>
<td>94.4%</td>
</tr>
</tbody>
</table>

Friday 5 June (Senior Sports Day)

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep: 85.1%</td>
<td>88.5%</td>
</tr>
<tr>
<td>Yr 1: 88.5%</td>
<td>91.4%</td>
</tr>
<tr>
<td>Yr 2: 91.4%</td>
<td>92%</td>
</tr>
<tr>
<td>Yr 3: 89.2%</td>
<td>82.7%</td>
</tr>
<tr>
<td>Yr 4: 98.8%</td>
<td>98.8%</td>
</tr>
</tbody>
</table>

The Gladstone City Interschool Athletics carnival will be held on Friday 19th June at the TAFE College.

Students that have been selected to participate in events on this day will be receiving information home this week.

Sports/Music

The Gladstone City Interschool Athletics carnival will be held on Friday 19th June at the TAFE College.

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Camp Update

Year 5-6 Camps

Neither camps planned for 2015 reached 70% support...but we are collating ideas for a series of activities to provide students with opportunities to share experiences with their peers away from the school environment, probably in the last couple of weeks of the year. Some ideas that have been suggested so far are:-

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- Water adventure day at 1770
- Pool & pizza day

... more suggestions are welcome.

Year 6s will **still** have the traditional senior dinner and graduation celebrations.
## 2015 TERM CALENDAR

- **12th June** - Family Fun Night
- **15th June** - UNSW Competition—Writing
- **16th June** - UNSW Competition—Spelling
- **19th June** - G’stone City Interschool Athletics—TAFE
- **25th June** - U8’s Day
- **26th June** - 26 Storey Treehouse Performance Years 2-4
- **26th June** - Last Day of Term 2
- **13th July** - First Day of Term 3
- **15/16/17th July** - Primary Music Workshop
- **16th & 17th July** - Regional Shield Netball & Rugby League
- **7th August** - QSO—Free Community Concert GECC

## 2015 TUCKSHOP ROSTER

| Wednesday | Brenda Lyons | 9.00am—11.00am |
| Thursday  | Jenny Nielsen| 9.00am—1.00pm  |
| 11th June | Helen Whitten| 9.00am—2.00pm  |
| Friday    | Maree Offord| 9.00am—11.00am |
| 12th June | Lynda Fieldus| 9.00am—2.00pm  |
| 13th June | Sandra Khalu| 9.00am—2.00pm  |
|           | Helen Whitten| 9.00am—2.00pm  |
| Monday    | CLOSED       |               |
| 15th June | Melissa Gobbert| 9.00am—11.00am |
| 16th June | Sandra Khalu | 9.00am—2.00pm  |
| Wednesday | Tammy Honour | 9.00am—10.30am |
| 17th June | Brenda Lyons | 9.00am—11.00am |

### SEP News

#### Nationally Collection of Data on Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian schools participate in this annual data collection to gather data around:

- Number of students in the school who are provided with an adjustment to address a disability
- Level of adjustments we provide for those students; and
- Broad category of disability

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual students. If you do not wish for your child’s details to be included, please email the.principal@gladstonewestss.eq.edu.au.

The data collection period for 2015 is between the 18th of May and the 7th of August. Further information will be going out to parents this week and you can also access further information on the Department’s website: [http://education.qld.gov.au/curriculum/disability-data-collection.html](http://education.qld.gov.au/curriculum/disability-data-collection.html) This also outlines the definition of disability as defined by the Disability Discrimination Act (DDA).
**Excursions**

Following is a list of excursions/activities that our school is participating in over this term and term 3.

Please take note of when money and forms are due in by.

**15th/16th & 17th July—**
GYMC Workshop—Early Bird Special $85.00 due by 5th June or $95.00 due by the 19th June.

**26th June—**
26-Storey Treehouse Performance—Years 2-4, payment due by 11th June.

**14th July—**
Author—Andy Griffith at GECC - Payment due by 11th June.

**16th & 17th July—**
Regional Shield Netball & Rugby League—Payment due by 24th June.

Please note that the office does have EFTPOS facilities.

**Student Absences**

Parents may report an absence in the following ways.

* Student Absence Line - 49797366
* Note to Class Teacher
* Absentee form through our NEW Skoolbag App.

Please note that ALL absences need to be explained.

**Sporting News—Athletics Carnival**

 Congratulations to WARABO for taking out the overall champions trophy for our Sports Carnival, also winning the Aggregate Points Trophy for the Girls was WARABO. Below is our MANOOKA Captains with the Aggregate Trophy for winning the Boys.

**Age Champions for 2015**

9 Years—Kaye Ng and Cliffry Mercer
10 Years—Rocio Perez and Kane Martin
11 Years—Ehly Nelson and Lennox Evans
12 Years—Kayla Rogers and Ryan O’Connell
Family Fun Night

Ride tickets are available for purchase from the school office. Payment by cash, cheque or eftpos.

- Bake Stall
- Show Bags
- Doll & Teddy
- Crazy Hair Spray
- Cup Cake Icing Bar
- Dunk Tank
- Tattoos
- Face Painting
- Party Raffle
- Bottles
- Kindy Sports
- Disco
- Sand Sticks
- Glow Products
- Mystery Parcels
- Chips
- 100’s Board

Yummy Food for Every Taste!

For those of us who might enjoy a veggie or chicken burger (not cooked on the BBQ), pre-orders are being taken now. Forms have been sent home with all students. Steak burgers, sausage sandwiches and hot chips will be available across the counter in the night.

Please return raffle tickets AND unsold raffle books NOW.

All our stalls and rides will be held on the oval and under our Undercover Area.

GLADSTONE WEST STATE SCHOOL PRESENTS

FAMILY FUN NIGHT

Friday 12th June, 2015

PROGRAM

5:00pm Wristbands for Rides available
5:30pm All stalls open
6:00pm GWSS Strings ensemble
6:15pm GWSS Band
6:30pm GWSS Choir
6:45pm Skipping, Cheer and Drum groups
7:15pm GSHS Stage Band
7:30pm Main Raffle Draws
8:30pm Close and Clean Up
**Gladstone State High School**

**Permanent Full-Time**

**Schools Officer (Grounds)**

An Application Package with the Role Description is available from the school website

https://gladstonshs.eq.edu.au/Ourschool/Employment/Pages/Employment.aspx

or by collection from the school.

To be considered for the position applicants are to provide a covering letter of no more than 2 pages outlining their experience and suitability for the role under “How You Will Be Assessed (outlined in role description). Applicants must also include a detailed resume outlining key responsibilities and achievements including contact details for 2 referees, one of which must be a current supervisor.

Applications must be received by close of business Monday 22 June. Applications to be marked “Private & Confidential” and returned to:-

Business Services Manager
Gladstone State High School
PO Box 260
GLADSTONE QLD 4680
Email: crowe50@eq.edu.au
Fax 07 4976 6199

Suitable applicants will be subject to a Working with Children Check as part of the employment screening process. Further details regarding this check may be obtained by accessing the web Blue Card Services website:

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**Community Notices**

**Sunday 16th August 2015 is the date to remember!!!**

The 6th annual Botanic to Bridge fun run/walk will be held on this day……..