Early Stage 1 (Prep)…
students frequently use letters and symbols to represent words. These may or may not match the words that they are trying to write.

By the end of Kindergarten, most students are expected to:
• copy print displayed around the classroom
• contribute ideas to joint class writing activities which label, describe, recount or tell stories
• with assistance, write short texts, using capital letters, full stops and accurate spelling
• develop and practise correct pencil grip and correct letter formation.

Stage 1
During Years 1 and 2, students learn to write more complex sentences. They become aware that writing can be planned, reviewed and changed.

By the end of Year 2, most students are expected to:
• organise their writing and talk about its purpose
• write simple procedures, recounts of experiences, stories, information reports and basic explanations
• construct sentences correctly, using capital letters, lower case letters, full stops and question marks
• begin to proofread and edit their own writing and spell common words accurately
• develop handwriting of consistent size and spacing
• use computer software to write texts.

Stage 2
During Years 3 and 4, students further develop their writing and are able to write longer and more complex texts. They begin to recognise and use many of the structures and grammatical features of a variety of texts. By the end of Year 4, most students are expected to:
• construct a range of texts for different audiences and purposes on familiar and researched topics
• present written work in a variety of forms, such as projects, letters, diagrams, posters
• use a range of planning and drafting strategies, such as using key words to take notes
• write well-formed sentences, using the appropriate grammatical features and making correct use of punctuation, including direct speech marks and apostrophes for contractions, e.g. aren’t

From the Principal
Our students are incredibly lucky to have caring and supportive parents and families… parents who drop their children off at school and pick them up; take them to dentists, doctors, sports events, hairdressers, birthday parties…

Our students enjoy support completing homework and assessment tasks and design fantastic costumes for book week… Woohoo!

From time to time, parents and families also support their children deal with friendship issues and perhaps even feelings of anxiety or worry. These situations can be much harder to guide children through.

We all tend to ask “How was your day?” Simply changing this ‘greeting’ to “What was great about your day today?” helps frame the reflection to a positive perspective…

Sometime framing ‘positive’ responses helps our children realise that the interactions of their day ebb and flow…

“What did your teacher say well done/great work/ fantastic effort about today?”

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Upcoming Date Claimers
• 15th-17th July - Instrumental Music Workshops
• 16th-17th July - Regional Shield
• 21st July - 6.30pm P&C Meeting
• 22nd July - Semester 1 reports sent home
• 3rd August - Book Week
• 5th August—Show Holiday
• 11th August - Fun Run
School Opinion Survey

Each year all schools in the Department of Education and Training State School’s Division undertake the ‘School Opinion Survey’.

The School Opinion Survey is a very important tool that we use with our staff, students and parents to help us identify what we do well at our school and what we need to improve on.

West has much to celebrate—dedicated, hard working and highly qualified teachers, an Admin Team that works collaboratively and effectively to implement research-based initiatives to improve outcomes for our students, a student population that is ‘safe, responsible and respectful’ to a very high degree and a parent community that is positive, supportive and inclusive…and we can always improve!

Next week, every West family will receive an invitation to participate in the 2015 School Opinion Survey. It is an ‘on-line’ survey, but if you don’t have web access at home—please come into the office and we get you ‘connected’!

As an increasingly multi-national and multi-cultural school we have trained many—and by the end of the year ALL, of our teachers in “Bandscaling” - ways of tracking how non-English speaking children develop skills in the English language to a high level.

In conjunction with the Salvation Army and our FAB P&C, the school provides Brekky Club 3 mornings a week.

Over the last three years we have established a Professional Development program for our Teacher Aides—helping them maintain up-to-date skills to support students with literacy and numeracy learning.

Last year the Behaviour Audit Report commended the school on its supportive and inclusive school-wide behaviour management and support procedures—the auditor, a principal of a ‘special school’ had maintained contact with us becoming a mentor and colleague. While a ‘score’ is not as important as the recognition of the positive relationship between students-staff-community, it was gratifying to be recognised in the ‘Outstanding’ range for most domains assessed.

Our teachers work collaboratively and in cohort teams—co-planning, sharing resources and ideas and moderating student work...to ensure that every child is engaged in high quality teaching and learning.

We are proud that we cater for the ‘whole’ child...music, dance, cheer-leading, drama, oral language, sport and health are areas that the school has been recognised as being highly accomplished.

Our Year 3-4 Sporty School program, led by our two wonderful HPE teachers and implemented so enthusiastically by our amazing staff, has been recently acknowledged by our reviewers AND by representatives from UQ University, as the best in state.

Health & Well-Being

Dealing with stress

Meeting the demands and responsibilities of everyday life can be very stressful. Some tips can be as simple as avoiding the situation; not all stressors can be avoided, but you may be surprised at the number of issues you can eliminate. Other tips include:

- learn to say no and avoid hot button topics and prioritise your to do list;
- alter the situation, express your feelings instead of bottling them up, be more assertive and be willing to compromise;
- adapt to stressors, try to view stressful situations from a more positive perspective, adjust your standards as perfectionism is a major source of avoidable stress;
- accept things that you can’t change, don’t try to control the uncontrollable;
- adopt a healthy lifestyle by exercising regularly, eating healthy and getting enough sleep to re-energise yourself;
- make some time for fun and relaxation as many things in life are beyond our control, try to look at things as an opportunity and, above all, learn to forgive; and
- connect with others and do something you enjoy daily.

With thanks from B105.7...

- Tell me something that made you laugh today.
- Tell me a weird word that you heard today.
- If I called your teacher/colleague tonight, what would she tell me about you?
- How did somebody help you today?
- Who in your class/at work do you think you could be nicer to?
- What was your favourite part of lunch?
- If you got to be the teacher/boss tomorrow, what would you do?
- Tell me about three different times you used your pencil today at school.

Community Spirit

While it is a rare occurrence, the school does occasionally suffer less than respectful attention over weekends/holidays.

Last week, we had some graffiti around the school. Thank you to Taylor Cubis who took three hours out of her holiday time to clean off and paint over the evidence visible around the school.

Graffiti—nothing to celebrate...Taylor’s respect for our school? WooHoo!!!

HPE Shed

Remembering that Family Fun Night was held on 12 June...the new HPE shed is already erected, all big, bright and shiny for all to see!

Thank you West community and P&C…look what we can get done when we are working together!
**Week 1 Focus:**

**Respectful:** Listening to and following teachers’ (and parents’) instructions.

At GWSS, and at home, teachers and parents issue instructions so that students can learn, can play and can be safe.

Listening to instructions is respectful … but following them respects everyone, including yourself!

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**SWPBS: Listening to & following instructions**

- **Looks Like**
  - [Image of whole body listening]
- **Sounds Like**
  - [Image showing listening cues]

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**Attendance**

**Attendance Data**

Semester 1, 2015

Overall… the school as a whole has achieved

- **93.4%**

Attendance rates in detail…

- **95-100% attendance** = 73.3% students
- **90-95% attendance** = 13.5% students
- **85-90% attendance** = 5% students
- **Less than 85%** = 8.3% students

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**Sports**

There will be NO cheerleading or Tennis this week due to Mrs O being away. Tennis will recommence in week 2 on **MONDAY mornings from 8.00am**

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**Music**

2015 Gladstone Area State Primary Schools Instrumental Music Workshops

All the best to students that are participating in the music workshops over the next 3 days.

**Venue:**

- Strings—Clinton State School
- WBP—Gladstone South State School

A reminder to parents, please have a read of all relevant paperwork to make sure of times and venues for your children.
School Banking

School Banking is running an exciting competition in Term 3. A Prize Portal has appeared on Planet Savings. Help the Dollarmites activate it for the chance to win amazing prizes. To be in the running students must simply make three or more school banking deposits during term 3 and you’ll automatically be entered into the competition for a chance to win one of hundreds of prizes.

Prizes include:
- 75 x iPad minis Wi-Fi 16GB
- 125 x Beats by Dr. Dre Solo Headphones
- 200 x $30 Booktopia Gift Certificates

You can also complete the Money Mission online to double your chance of winning a prize. You can start your Money Mission at anytime, but you’ll need to make sure you’ve made three school banking deposits by the end of term 3 to double your chance of winning.

To complete your Money Mission, or to find out more, visit commbank.com.au/prizeportal.

Good Luck!!!

The School Banking Team

School Bank books need to be given to your class teacher before school on Tuesdays.
Woolworths Earn & Learn is back and it is now easier than ever to earn valuable resources for our school. Last year more than 14,500 schools and Early Learning Centres benefited from the program, boosting supplies in classrooms, libraries, music rooms, gymnasiums and science labs.

It's simple to participate. From Wednesday 15th July to Tuesday 8th September 2015, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There’ll be one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at your local school or at our local Woolworths.

You can then redeem your Woolworths Earn & Learn Stickers for valuable education resources for your local school or Early Learning Centre.

Sunday 16th August 2015 is the date to remember!!!

The 6th annual Botanic to Bridge fun run/walk will be held on this day……

IMPORTANT DATES
Registrations Open – Thursday 11th June 2015
Registrations Close – Wednesday 12th August at 8pm
Event Day – Sunday 16th August 2015
Enrolments 2016

PREP ENROLMENTS

2016

Enrolment forms for 2016 are now available from Reception. Student details will be required when a package is given out. Eligible students for Prep for 2016 must turn five on or before 30 June 2016.

Completed enrolment forms are to be returned to the school office. We need to sight Original Birth Certificates when enrolment forms are returned. Enrolment forms will not be accepted without the Birth Certificate. Enrolment management conditions apply.

Student Absences

Parents may report an absence in the following ways.

* Student Absence Line - 49797366
* Note to Class Teacher
* Absentee form through our NEW Skoolbag App.

Please note that ALL absences need to be explained.

Brekky Club

Brekky club has recommenced for Term 3. This is held in the SEP building on Tuesday, Wednesday and Thursday mornings from 7.45am.

Sporting News

Regional Shield

Netball & Rugby League

Good luck to our Netball and Rugby League teams who are travelling to Rockhampton this Thursday & Friday to compete in the Regional Shield.

Thanks to Mrs Tanya Sly and Mrs Jill Schulke for dedicating their time for the Netball team, and thanks to Mr Simon Boyles and Mr Ryan Grayson for their time and effort with the Rugby League Team.

GOOD LUCK WEST!!!!
HOP into adventure

........with Kareeba Joey Scouts.

Do you know how to cook chocolate spiders or make frog puppets? Can you build a bird box or a spaceship from scrap items? Have you ever grown a plant or hiked in the bush? These are all things you can learn when you are a Joey Scout!

If you’re into Adventure, Fun and making Friends, Kareeba Joey Scouts is for you. Joeys is the start of your journey through Scouting and is for boys and girls aged 6 to 7½.

Our motto is “HOP” which stands for “Help Other People” and this year we are celebrating 25 years of Joeys. You’ll also learn heaps of useful stuff, like what to do in an emergency.

This term our program theme is “Our Environment”, we’ll be having heaps of fun learning about nature, native birds and animals at our Den, 21 Yaralla Street, Barney Point, Thursday afternoons from 5:30pm.

You might fly a kite, go bushwalking, go to the beach, or visit a fire station, zoo or farm.

When you join in different activities and learn new things, you and your mates in the Mob can earn special badges to sew on to your Joey Scout shirts.

Come along and join in the fun and games contact:

Peter Vaissiere, Group Leader
Kareeba Scout Group
Mob: 044 779 7100
Email: scoutskareeba@yahoo.com.au