Talking and listening play a vital role in all learning. Talking and listening are given the same importance in the classroom as reading and writing.

Learning to speak and listen effectively is a lifelong process of learning about language and using language for social, cultural and academic purposes.

Talking is used for:
• interacting with others
• thinking aloud
• working out ideas
• considering possibilities
• building on the responses of others.

At school students learn and practise their skills in talking and listening and share their experiences and new learning. They do this in:
• pair work, group work, whole class discussions
• report-back sessions
• debates
• guided small group discussion
• formal presentations.
Students always need to develop ways of sharing ideas, and ways to listen to others, clear up any misunderstanding, change the topic and present another viewpoint.

How can I help?
Encourage your child to talk about different topics. If you are unfamiliar with the topic, let your child know that they will need to give you more information.

Encourage your child to tell you about events which did not involve you. This helps students work out what a listener needs to know and prepares them for writing.

• Try not to ask too many yes/no questions. Ask your child questions that require more lengthy use of language.

Encourage your child to listen to and share their ideas with people from various backgrounds and age groups.

Encourage your child to explain their reasoning to you when they are making decisions. Listen and respond in ways that promote further thinking aloud rather than ending the conversation with your opinion.

• Where possible and appropriate, give your child opportunities to make appointments and use the telephone.

From the Principal

This week we are working with three reviewers to examine how successfully we have implemented programs to meet the needs of our students over the last 4 years.

We have invited community members, parents and P&C members, students and representatives from the non-teaching staff and teacher aides as well as many of our teaching team, to share their observations, opinions and evaluations.

The support shown by all people involved, has been inspiring—testament to the commitment to our kids and the determination to provide outstanding opportunities for their futures.

The reviewers will share their findings with us—providing us with a fantastic basis to commence planning for the next 4 years. Just like a ‘health check’ - we will work as a team to identify priorities and goals.

West is a great school—but we can be even greater!
Thank you to all that came along to our Family Fun Night last Friday Night.

Lots of fun was had by all, massive thanks to all the teachers, staff and parents that helped on the night.

Keep an eye out in next weeks newsletter to see what funds were raised.

Why FFN? This year the P&C project is to build a new sport shed, near the undercover courts… keep an eye out for ‘construction’ over the holidays.

As we near the end of semester 1, teachers are completing their evaluations of student performance.

Reports will be sent home in week 2, Term 3. An invitation to attend a Parent-Teacher interview will be included with the report.

Information about reporting—written reports, taken from the ‘reporting to Parents’ Guidelines, is included below. Next week - information relating to Parent-Teacher Interviews.

Schools report to parents on student achievement against the relevant achievement standards for each learning area/subject.

Reporting is part of communicating with parents and building the school-parent partnership to improve student learning.

School reporting processes are clear and transparent for parents, so they understand: the learning expectations for the student
- the student’s achievement against expected standards
- how well the student is engaging with the expected learning
- how the student may be able to improve.

Written reports:
Schools use the appropriate template in OneSchool to complete written reports to parents. These report student achievement for each learning area/subject studied in the reporting period. Student effort and behaviour is also reported.

Schools choosing to provide additional information on aspects of particular learning areas or subjects can use the comments section of the report for this purpose.

Reports reflect:
- judgments about the quality of student learning, based on evidence collected during the reporting period
- the student’s most consistent level of achievement with consideration to more recent evidence.

Reporting is based on evidence:
The evidence of each student’s achievement is collected using a range of assessments aligned to the curriculum. This assessment folio provides the basis for reporting judgments about the student’s overall level of achievement in the learning area/subject.

Information about student performance relative to that of other students, subject to the privacy of individual students being maintained, may be provided. This may not be possible for students with an Individual Curriculum Plan.
**SWPBS: Be watchful for others when playing**

**Week 9 Focus:**

**Safety:** Being watchful for others when playing.

At GWSS, we all need to be watchful for what other students are doing so that WE ALL are safe in the playground.

**Looks Like**

- Students playing carefully and not "roughly" with one another
- Students watching what is happening around them

**Feels Like**

- Students letting others know their intentions ie: "I've got it" when catching or kicking a ball
- "Watch out!" if a student thinks another student may get hurt
- Safe because others are watching out for you
- Proud that you’re trying to look after your peers
- Happy that you can go home without any injuries from the playground

**Attendance Data**

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.5%</td>
<td>Thurs: 93.2%</td>
</tr>
<tr>
<td>93.0%</td>
<td>Thurs: 92.8%</td>
</tr>
<tr>
<td>92.5%</td>
<td>Wed: 92%</td>
</tr>
<tr>
<td>92.0%</td>
<td>Tues: 91.8%</td>
</tr>
<tr>
<td>91.5%</td>
<td></td>
</tr>
</tbody>
</table>

Circle the correct response...

- We reached our target: Yes   No
- Two days after a holiday have lower attendance: True   False
- Year to date attendance rate is: 93.6%   95%

**Milo Cups are now $2.50**

**All shorts in our uniform shop have been reduced to $10.00**

**FULL SCHOOL ASSEMBLY**

This Friday 19th June will be our Full School Assembly commencing from 2.00pm. Students will be receiving their Bronze and Silver certificates.

Parents please note that there will be NO parade for our Prep—Year 2 on Thursday.

**Year 5-6 Camps**

We are collating ideas for a series of activities to provide students with opportunities to share experiences with their peers away from the school environment, probably in the last couple of weeks of the year. Some ideas that have been suggested so far are:-

- BBQ, video school sleep-over
- Overnight camp-out on the oval
- Water adventure day at 1770
- Pool & pizza day

… more suggestions are welcome.

**Tennis Club will resume in Term 3.**

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**Tuckshop**

**Uniform Shop**

**Parades**
2015 TERM CALENDAR

16th June - P & C Meeting—6.30pm
19th June - G’stone City Interschool Athletics—TAFE
19th June - Full School Assembly—2.00pm
25th June - U8’s Day
26th June - 26 Storey Treehouse Performance Years 2-4
26th June - Last Day of Term 2
13th July - First Day of Term 3
15/16/17th July - Primary Music Workshop
16th & 17th July - Regional Shield Netball & Rugby League
22nd July - Report Cards Due
5th August - Gladstone Show Holiday
7th August - QSO—Free Community Concert

2015 TUCKSHOP ROSTER

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<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Brenda Lyons</td>
<td>9.00am—11.00am</td>
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<tr>
<td>17th June</td>
<td>Tammy Honour</td>
<td>9.00am—10.30am</td>
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<tr>
<td></td>
<td></td>
<td>9.00am—11.00am</td>
</tr>
<tr>
<td>Thursday</td>
<td>Jenny Nielsen</td>
<td>9.00am—12.00pm</td>
</tr>
<tr>
<td>18th June</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>Maree Offord</td>
<td>9.00am—11.00am</td>
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<tr>
<td>19th June</td>
<td>Lynda Fieldus</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>Sandra Khalu</td>
<td></td>
<td>9.00am—1.00pm</td>
</tr>
<tr>
<td>Monday</td>
<td>Maree Offord</td>
<td>9.00am—1.00pm</td>
</tr>
<tr>
<td>22nd June</td>
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<td>9.00am—10.30am</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Melissa Gobbert</td>
<td>9.00am—10.30am</td>
</tr>
<tr>
<td>23rd June</td>
<td>Sandra Khalu</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Brenda Lyons</td>
<td>9.00am—1.00pm</td>
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<tr>
<td>24th June</td>
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School Notices

Toolooa SHS invites all interested members of the local community to attend our annual

Junior Secondary Information Session

Tuesday 23 June – 6PM Start—Toolooa SHS Library

Why Attend this Session?

• You have a child entering year 7 in 2016
• You would like more information about our school and years 7, 8 and 9
• You have heard about our school’s amazing transformation in recent years and want to know how we have achieved this
• Gain an insight into our high performing academic culture
• Hear about how we are building on our recent successes

For further information please contact the school on 4971 4333, visit our website at www.tooloashs.eq.edu.au or like us on FACEBOOK.
Excursion

Following is a list of excursions/activities that our school is participating in over this term and term 3. Please take note of when money and forms are due in by.

15th/16th & 17th July—GYMC Workshop—Early Bird Special $85.00 due by 5th June or $95.00 due by the 19th June.

16th & 17th July—Regional Shield Netball & Rugby League—Payment due by 24th June.

Please note that the office does have EFTPOS facilities.

Student Absences

Parents may report an absence in the following ways.

- Student Absence Line - 49797366
- Note to Class Teacher
- Absentee form through our NEW Skoolbag App.

Please note that ALL absences need to be explained.

Brekky Club

Please note that Brekky Club is on Tuesday, Wednesday and Thursday Mornings at the SEP Unit.

Sporting News

CONGRATULATIONS to the following students who have been selected to compete in the Gladstone Primary Schools Athletics Carnival at TAFE this Friday 19th June. Good Luck West!!

<table>
<thead>
<tr>
<th>10 Years Boys</th>
<th>10 Year Girls</th>
<th>11 Year Boys</th>
<th>11 Year Girls</th>
<th>12 Year Boys</th>
<th>12 Year Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kane Martin</td>
<td>Sasha Carter</td>
<td>Lennox Evans</td>
<td>Maddison Willis</td>
<td>Ryan O’Connell</td>
<td>Kayla Rogers</td>
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<tr>
<td>Heath Lindemayer</td>
<td>Rocio Perez</td>
<td>Jamaine Dodt</td>
<td>Ehly Nelson</td>
<td>Max Patullo</td>
<td>Aroha Smith</td>
</tr>
<tr>
<td>Taj Fleming</td>
<td>Amity Freese</td>
<td>Morgan Poulson</td>
<td>Brooke Formosa</td>
<td>Ashley Himstedt</td>
<td>Zoe Larkins</td>
</tr>
<tr>
<td>Joshua Brandon</td>
<td>Laylanie Willie</td>
<td>Margil Rajaji</td>
<td>Angela Perez</td>
<td>Jordan Forsyth</td>
<td>Maja Radisic</td>
</tr>
<tr>
<td>RJ Bellchambers</td>
<td>Jessica Altouvas</td>
<td>Marcus Ford</td>
<td>Lucia Perez</td>
<td>Rey Sumberay</td>
<td>Liana Radisic</td>
</tr>
<tr>
<td>Harrison Cowburn</td>
<td>Josephine Groshens</td>
<td>Jacob Brine</td>
<td>Jayla Demaine</td>
<td>Mitchell Barb</td>
<td>Emily Johnson</td>
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<tr>
<td>Jamie Litzow</td>
<td>Tazrique Khan-Arunugam</td>
<td>Zac Weatherby</td>
<td>Shawna Johnson</td>
<td>Jake Lyle</td>
<td>Alysia Himstedt</td>
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<tr>
<td>Max Taylor</td>
<td>Felicity Prizeman</td>
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<td></td>
<td></td>
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<tr>
<td>Benji Bell</td>
<td></td>
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<tr>
<td>Alex Davison</td>
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Family Fun Night

Doll & Teddy Bear Competition Winners

Best Dressed—Casey Llewellyn
Trendiest—Jedd Kelly
Cuddliest—Tanish Jogiya
Highest Fundraiser—Maddison Collins

Party Raffle Winners
1. BBQ—A. Norris
2. Wheelbarrow full of goodies—M. Rose
3. Tablet—A. McQuade
4. Bike—Sherylee
5. Bathroom Pack & Chardonnay—Phillip
6. Hogsbreath Frequent Diner—K. Pendlington
7. Hogsbreath Frequent Diner—M. Josey
8. Bunnings Voucher—Kathy
9. Bottle of Wine & Chips—M. Gibbins
10. Kids Art Packs—B. Hanlon
11. Barney Point Meat Voucher—J McCauley
12. Fruit Tray—J Hinde
13. Fruit Tray—Kathy

Family Fun Night Raffle
1. Scooba Floor Washing Robot—J. Thomas
2. LG Television—K. Oates
3. Panasonic Sound Bar—D. Martin
4. WII Console & Games—S. Watson
5. HP Laptop—S. Hale
6. Movie World Family Pass—F Prizeman
7. FitBit Heart Rate Monitor—Stephanie
8. Repco Bike—S Calli
9. Casio Baby G Watch—M Noakes
10. Samsung Tablet—L. Bromilow
11. Instax Camera—L. Huth
12. Coffee Machine—T McCrackan
13. Little Bloom Room Voucher—L. Welch
14. Repco Boys Bike—P. Huxley
15. Fishing Rod—R. Casey
16—20th—Pizza Capers Vouchers
* K. McConnell
* A. Holt
* S. Dougan
* C. Walters
* D. Neylon

Thanks to many businesses who donated prizes for our Family Fun Night. A massive thanks to Prime Rentals who donated the extra lighting for around the school, also to We Sell Homes for the donation of the Bikes.

Yoghurtland Party Pack was won by:
Jhett Cowburn Squire.

Congratulations
SCHOOL HOLIDAY TENNIS COACHING CLINIC

At the GLADSTONE TENNIS AND SQUASH ASSOCIATION COURTS MONDAY 29th AND TUESDAY 30th JUNE

Total Cost—$45.00 per child

9.00 AM UNTIL 4.00 PM BOTH DAYS
2 FULL DAYS OF TENNIS, FUN & GAMES
PRICE INCLUDES LUNCH & A DRINK ON TUESDAY

LOADS OF PRIZES TO BE WON

This clinic is presented by:

Further information please phone:
Rob McBean - 0412723608 - 07 49722772
robert.mcbean@bigpond.com