Prep: Applying (AP)
Year 1-2 Very High
The student applies a thorough understanding of the required concepts, facts and procedures... demonstrates a high level of skill that can be transferred to new situations.

Prep: Making Connections (MC)
Year 1-2 High
The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures... applies a high level of skill in situations familiar to them and is beginning to transfer skills to new situations.

Prep: Working With (WW)
Year 1-2 Sound
The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures.

Prep: Exploring (EX)
Year 1-2 Developing
The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures... applies a varying level of skill in situations familiar to them.

Prep: Becoming Aware (BA)
Year 1-2 Support Required
The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures... is beginning to apply skills in situations familiar to them.

Years 3 – 10
A Evidence in a student’s work typically demonstrates a very high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills
B Evidence in a student’s work typically demonstrates a high level of knowledge and understanding of the content...
C Evidence in a student’s work typically demonstrates a sound level of knowledge and understanding of the content ...
D Evidence in a student’s work typically demonstrates a limited level of knowledge and understanding of the content...
E Evidence in a student’s work typically demonstrates a very limited level of knowledge and understanding of the content...

While formal report cards won’t be forwarded to parents and care givers until after the end of the semester—this is a good time to frame the ‘how’ of reporting.

Education Queensland has recently updated its Reporting Framework - and can be viewed at...

From the Principal

The next in those 5 ‘simple’ questions—demanding great answers!.

How could or should each of these questions be answered by students?

3. How are you know how well you are doing?
   • “My teacher and I have talked about my writing and we decided…”
   • “I got feedback on my narrative from my friends and they said…”

Upcoming Date Claimers
• 21st April—P&C Meeting
• 24th April—Anzac Day Commemoration
• 12th—14th May—NAPLAN
• 19th June—Family Fun Night
• 25th June—U8’s Day
Staff Spotlight

Pamela Kermode 4A

I’m new to teaching, having only graduated in 2013, but I was lucky enough to secure a position at Caboolture State School for a full year. I learned a lot in that year, especially as I started middle of term 2. (3 weeks out from reporting) - luckily for me I have a strong background in being able to hit the ground running.

I don’t limit myself to using only what I was taught at uni, but strive to use a combination of my life experience, Prac’s from university, my previous employment (insurance, office administration and temping) and most importantly my experience as a disengaged troubled student (I terrorized my teachers and fellow class mates).

I don’t think I have a philosophy, but I do have an ideal and a goal in my head about the type of teacher I want to be and the type of classroom I want to have. I strive to create a classroom that is inviting, engaging, supportive, educational and encouraging.

If I had to describe myself as a teacher I would say that I am Firm, Fair and Fun.

FIRM: I allow my students the freedom to be who they are but within boundaries, I have high expectations (especially in behaviour - MOTTO: It’s a reason NOT an excuse), and I never give up on the students who need me the most.

FAIR: I try to understand who my students are, what they need and “Why” they think/act in certain ways, I try to get students to accept responsibility for ALL their behaviours and I support them as they discover who they are through fostering independence, logical thinking and responsibility.

FUN: I know the students outside my classroom think I’m a bit mean and scary, but the students inside my classroom are in on the “joke”. I try very hard to be fun. I love to laugh with my students, I love to share my interest (I am a Whovian) and theirs, I love to sing at random times, I love to use games (lots of Minecraft analogies), video’s and ICT in learning, I love to get down and boogie, I love to dress up AND I generally don’t care if I look a little bit silly because, in the long run it lowers my students’ inhibitions and allows them step forward and take a chance where normally they wouldn’t.

Health & Well-Being

Well-Being Focus

With thanks to the Discovery Coast Health newsletter…

Morning exercise enthusiasts will tell you there is no better way to start the day than elevating your heart rate. If time is of the essence in your household, then trying vigorous but short workouts may be for you.

Breaking muscle trainer Lauren Brooks has designed 4 x 6 minute workouts that you can fit in whenever. Visit the website to see if these workouts are right for you.

(Control click on the hyperlinks above…)

Community Culture

ANZAC Day—Whole School Assembly

We will be commemorating the 100th Anniversary of ANZAC with a whole school assembly on Friday 24 April starting at 2.15pm.

The program for the assembly is:

- Official welcome, Acknowledgement of Country
- National Anthems: New Zealand and Australian
- Emily Willard, Jordan Forsythe: ANZAC Requiem: Margil Rajaji, Clara Furness
- In Flanders Fields: Bethany Morrissy, ChiChi Mabukwa
- Prayer of Remembrance: Nevaya Adkins, Alex Mercer
- Last Post: Lily Wilde
- 1 minute silence
- Reveille: Lily Wilde
- Laying wreaths: 2 representatives from each year level

WOW—WHAT’S ON AT WEST
Our Student Leaders will be selling ANZAC day poppies at the office for $1.00 on Wednesday, Thursday and Friday.

Autumn is a lovely time of year – cool mornings and evenings but warm days... perfect! Of course many students will be a little cold, especially in the mornings – and they will be wearing jackets and jumpers to keep warm. Our P&C approved Uniform Policy states that students are expected to wear jackets or jumpers that are royal blue – and school jackets and/or track suits are available from the uniform shop (open Monday–Tuesday–Wednesday mornings 8.00-9.00am). Multi-coloured jumpers, hoodies or tops with large brand names or logos are NOT acceptable school attire.

Our Student Leaders will be selling ANZAC day poppies at the office for $1.00 on Wednesday, Thursday and Friday.

Sounds Like: # Peer tutoring in class # Walking beside each other carefully on pathways # Carrying school bags or other equipment if needed # Giving directions for around the school

Feels Like: “Can I help you?” 
“Are you ok?”
“Would you like a hand with that?”

Proud of yourself
Wanted by others
Respected by peers

Our Student Leaders will be selling ANZAC day poppies at the office for $1.00 on Wednesday, Thursday and Friday.

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Family Fun Night
19th June 2015

GWSS Athletics Days

Prep-Year 2: 4th June
Year 3– Year 6: 5th June

Sports

Port Curtis Cross Country Trials

Notes will go home this week to those students who have been selected to travel to Ubobo on Friday 8th May for the Port Curtis Cross Country Trials hosted by Ubobo State School.

It will be the parent’s responsibility to arrange for your child’s transportation to and from the event.

* 21st April—P&C Meeting is on tonight at 6.30 in the staffroom

Family Fun Night
19th June 2015

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**2015 TERM CALENDAR**

- 21st April - P&C Meeting @ 6.30
- 24th April - ANZAC Commemoration—Full School Assembly
- 8th May - Port Curtis Cross Country Trials—Ubobo
- 12th—14th May - NAPLAN
- 19th May - UNSW Competition—Computer Skills
- 3rd June - UNSW Competition—Science
- 8th June - Public Holiday
- 15th June - UNSW Competition—Writing
- 16th June - UNSW Competition—Spelling
- 19th June - Family Fun Night
- 25th June - U8’s Day
- 26th June - Last day of Term 2

**2015 TUCKSHOP ROSTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Name</th>
<th>Time</th>
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<tbody>
<tr>
<td>22nd April</td>
<td>Thursday</td>
<td>Jenny Neilsen</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>22nd April</td>
<td>Wednesday</td>
<td>Tammy Honour</td>
<td>9.00am—10.00am</td>
</tr>
<tr>
<td>24th April</td>
<td>Monday</td>
<td>Maree Offord</td>
<td>9.00am—1.00pm</td>
</tr>
<tr>
<td>24th April</td>
<td>Wednesday</td>
<td>Brenda Lyons</td>
<td>9.00am—11.00am</td>
</tr>
<tr>
<td>24th April</td>
<td>Thursday</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>27th April</td>
<td>Monday</td>
<td>Maree Offord</td>
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<tr>
<td>28th April</td>
<td>Tuesday</td>
<td>Melissa Gobbert</td>
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<td>28th April</td>
<td>Wednesday</td>
<td>Sandra Khalu</td>
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<tr>
<td>29th April</td>
<td>Wednesday</td>
<td>Brenda Lyons</td>
<td>9.00am—11.00am</td>
</tr>
<tr>
<td>29th April</td>
<td>Thursday</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
</tr>
</tbody>
</table>

**School Notices**

Our Mothers Day Stall is all stocked with some fantastic Mothers Day gifts. Our stall will be open from Monday 4th May to Friday 8th May from 8am—9am every morning. Over the next week the students will be visiting the Mothers Day stall to have a look at what they can purchase. All stock is $5.00.

Everything in our Mothers Day Stall is $5.00.

Located Under C Block

Open: 4th May—8th May 8am—9am **ONLY**

We are exploring electrical circuits as part of our science unit this term and we would love to look at the circuitry of a variety of appliances.

Thanks you,

Kathy, Simon & Ryan
**Student Banking**

*Reward Good Savings*

To help reward individual savings efforts, every time a student deposits into their Youthsaver account through School Banking, regardless of the amount, they’ll receive a Dollarmites token.

Once they’ve collected 10 tokens, they can redeem them for a variety of exciting reward items.

There are numerous students who are eligible to redeem their rewards. Please contact our school banking volunteers on Tuesday mornings in our parent room if you are unsure if you are one of these.

**Student Absences**

Parents may report an absence in the following ways.

- Student Absence Line - 49797366
- Note to Class Teacher
- Absentee form through our NEW Skoolbag App.

Please note that ALL absences need to be explained.

**Brekky Club**

Please note that Brekky Club is on Tuesday, Wednesday and Thursday Mornings at the SEP Unit.

Out & Around the School

At West—everyone belongs, no matter where they come from...together we ARE Gladstone West State School!
Out & Around the School

WATER PLAY—FUN & GAMES

Bronze Certificate Recipients

Friday 27th June, 2015

Congratulations to all our students who received a Bronze Certificate in Term 1