In Focus: Sequencing teaching and learning

What do our students already know? What do our students need to learn? How do we teach it?

It is important to find out what the students already know and to set goals for the next steps for learning.

- What type of information does each student find most accessible?
- How does each student best receive information?
- How does each student best process information?
- How does each student best make progress?
- How does each student best demonstrate learning?

Direct teaching is highly structured.
- Explicit Instruction
- Intensive teaching
- Structured overview
- Drill and practice

Interactive teaching supports students work collaboratively and productively in active, hands-on and participatory learning. Methods include:
- Whole-class discussion
- Cooperative learning
- Peer/partner learning

Indirect teaching is learner-centred, giving students the opportunity to make decisions and choices about their learning. Methods include:
- Inquiry-based learning
- Inductive teaching
- Problem-based learning
- Independent learning

Experiential teaching involves students in learning from experiencing real, simulated or dramatised situations. Methods include:
- Field experience
- Simulation
- Role play
- Process drama

Differentiate teaching and personalised learning

Use feedback to find out how each student is going:
- What are the next steps for learning?
- What are the next learning goals?
- How can learning be supported?

Start from where students are at:
- Shape and sequence teaching and learning
- Build upon each student’s present knowledge and understanding
- Move each student to more sophisticated and in-depth knowledge, concepts and skills
- Develop students’ higher order thinking skills
- Match resources and strategies to the variety of student knowledge and skills.

From the Principal

We have many things to celebrate about our school—beautiful grounds, great students, fantastic community, amazing staff... but school-hour traffic and parking availability do not make that list.

The three Stop-Drop-Go zones are OMG busy between 2.55-3.15pm...after that, it’s drive in, pick up your child and drive away!

- Students are supervised at all Stop-Drop-Go zones—pick up your ‘babies’ a bit later...
- Don’t “stop’n’prop”...double parking (standing in a car = parking) is illegal—you need to move around the block
- Park away, and walk back to get your children
- Cross roads SAFELY

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Upcoming Date Claimers

- 4th & 5th March—School Photos
- 31st March—School Cross Country
Class Spotlight

5B Blue Jays

Welcome to the 5B Blue Jays – where we are “Flying high towards learning success”.

Hey, Hi, Hello!! I’m Tanya Sly and this is my second year at Gladstone West – teaching the fabulous Year 5s!!

In my classroom I am very passionate about all children having a voice – whether that is in discussions with their peers, support staff or myself. Each child in my room understands that each and every one of them is special and that we are a little family inside this school – somewhere they are valued and accepted for who they are.

A way of showing this family idea is through a new addition to my classroom this year - our window tree. Each of the students has decorated a bird with things about themselves and these have been displayed on our front window.

Another addition to 5B this year (and coinciding with our ladders) is SMART goal setting. SMART goals stand for Specific, Measureable, Achievable, Relevant and Time-bound. Students in 5B are setting goals that follow this structure and are self-monitoring their achievement of these goals throughout the term.

ENGLISH/MATHS Rainbow Ladders

In year 5, as a cohort, we decided to view the new ladder system as a “Rainbow of Knowledge”. They are all the colours of knowledge that we will learn this year in Year 5. We discussed as a cohort the value in how children view themselves and the power in giving them a chance to ‘rank’ their position on each ladder before we discuss their position with them.

Each child was given a small version of the English and Maths ‘rainbow’ and was asked to place themselves on the “Rainbow of Knowledge". Through one-on-one discussions with each child regarding their personal rainbow, we mutually agreed on a placement on the rainbow.

We chose to de-identify each child as we felt that this tracking is a personal journey, and that each child should feel proud and safe in their level of achievement and understanding. Each child has the power to share their ‘number’ with others – but this choice I leave up to them.

Thanks for ‘visiting’ 😊

Health & Well-Being

How to be happy...

The art of making yourself happy is something we can all learn and practice. No one is happy 100% of the time. Life has its ups and downs. Even so there are some sure fire ways to increase your happiness.

1. Don’t wait to see if you are having a good time. Decide in advance to have fun regardless of the circumstances. Enjoy the day.
2. Go outside and play.
3. Develop deep friendships. Most people only have two close friends so don’t fool yourself into believing you are less popular than most people.
4. Increase the closeness of extended family. Feeling you belong in a family is a powerful way of being happy.
5. Play to your strengths. Make a commitment to develop your skills, talents and abilities as much as you can.
6. Seek out groups that most strongly value what you have to offer. Finding the niche where your abilities are valued is the basis of success.
7. Avoid social groups where your unique attributes are not valued. Not everyone is going to like you. Get used to it. Accept that it is so, and then get out of their way.
8. Live in the dreamtime. Find and follow your passions. Dream big dreams and make a promise to yourself to live a wonderful life.
9. Laugh a lot more. Find people, shows, books, films and situations that make you laugh and surround yourself with them.
10. Have something bigger than yourself to believe in. Think about the contribution you can make while you are on this planet and do it.
11. Love as much as you can—and then love some more.
Andrew Fuller, Psychologist

Yallarm Yarning

As a community—our students, families and staff come from many different places...from around Australia and from different countries around the world.

We come together, creating links and connections from our pasts to the ‘now’ we share as part of the Gladstone West community.

Every week, at our assemblies we honour a past that we don’t all share—the traditional owners of the land we know as Gladstone, but which was once called Yallarm, place of shells.

We are planning a formal acknowledgement of country—a ceremony that acknowledges and shares the totems and core beliefs of the Gooreng Gooreng people.

As part of this ceremony, children and families of other aboriginal and Torres Strait Islander people will be invited to acknowledge their heritage and offer a gift on behalf of their people and their school.

We will be sending home two surveys in the next week—both about ‘where we come from’; one about aboriginal and Torres Strait Islander backgrounds, and another about the wider connections we each bring to our school.

We have been including little snippets of our ‘Community Culture’ over the last few weeks and would love to share your stories too—we welcome any cultural story, history or tradition that you would care to share with us—the GWSSS community.
Opening Hours
Monday, Tuesday and Wednesday
8.00am—9.00am
Order Forms can be found at the office or on our website.
On-line orders are also available.

Remember—we are a SunSafe school… no HAT, no PLAY

**Term 1 SWPBS Celebration**
Whole-school Assembly… Bronze Certificates

**SWPBS**

**Week 5 Focus: I am Respectful**
Helping others as needed

Respect… Showing understanding and empathy for others.

What might this look—sound like—feel like?

◊ I feel included because…
◊ I don’t feel sad when people…

**SEL competencies**

**Attendance**

...2015 so far?

♦ Whole—school: 94.9%
♦ Boys: 95.4%
♦ Girls: 94.5%

Year levels equal to or BETTER than whole-school data—WooHoo!
* Year 1: 95.9%
* Year 2: 94.9%
* Year 4: 95.9%
* Year 5: 95.2%

**Sports/Music**

Strings: Tuesday
Woodwind, Brass, Percussion: Monday and Thursday

10th March… Year 2 Swimming starts

31 March: GWSS Cross Country

**Library**

Borrowing…

♦ Before school
♦ First break
To care for books—remember your Library Bag.

Book Covering morning this Friday, 27 Feb, 9–10:30 in the Library.

Morning tea provided. If you would like to come and help us, we would love to see you.
2015 TERM CALENDAR

27th February - Year 2 Swimming Fees Due
4th & 5th March - School Photos
10th March - Year 2 Swimming Commences
17th March - P&C AGM
18th March - Parent Teacher Interviews Commence
31st March - Cross Country
2nd April - Last Day of Term 1
20th April - 1st Day of Term 2
20th—24th April - Year 6 Camp

2015 TUCKSHOP ROSTER

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<td>Wednesday</td>
<td>Brenda Lyons</td>
<td>9.00am—11.00am</td>
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<td>25th February</td>
<td>Tammy Honour</td>
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<td>Thursday</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
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<tr>
<td>26th February</td>
<td>Lynda Fieldus</td>
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<td>Friday</td>
<td>Sandra Khalu</td>
<td>9.00am—2.00pm</td>
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<tr>
<td>27th February</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
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<tr>
<td>Monday</td>
<td>Tanya Lucas</td>
<td>9.00am—11.00am</td>
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<tr>
<td>2nd March</td>
<td>Sandra Khalu</td>
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<td>Tuesday</td>
<td>Sandra Khalu</td>
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<tr>
<td>Wednesday</td>
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School Notices

**Year 6 Camp**
All Year 6 Students would have now received their information and invoice for the Year 6 Camp being held at **MARANTHA RECREATION & EDUCATION CAMP** from the 20th April—24th April. Parents please note that a deposit of $80 is required by **Friday 13th March** and full payment is due by **Friday 27th March**.

Please contact Vanessa Thompson should you wish to discuss payment plans and options.

**Parent Teacher Interviews**
Notes will be going home this week for parents to inform teachers of when they are available for Parent Teacher Interviews.

Please make sure these are filled in and returned to your class teacher ASAP.

Interviews will start on Wednesday 18th March.

A copy of each class interview times is available from the office.
Sporting News

Cheerleading

Last week a letter went home to students in Years 2-6 that were interested in Cheerleading for 2015.
Cheerleading sessions will be conducted at G.W.S.S. at the following times:
Year 2-6—Wednesday 8am—8.30am and Friday 3.15pm—4.00pm

Port Curtis Primary School Boys Soccer Competition

On Monday, West was up against Tannum. West played with a lot of spirit and determination. Training continues on Thursday and Mondays. Next round West plays Clinton State School. Mr Grayson

Port Curtis Primary School Girls Soccer Competition

The Gladstone West girls soccer team had been working on their defending skills this past week and it showed when they played their second game against Tannum Sands yesterday afternoon.

The girls worked well as a team and collectively stopped many goals but by the end of the game, two goals ended up slipping through, making the score 2-0 to Tannum Sands.

I would like to commend all girls on their outstanding effort, playing with no subs and in the blistering heat. They didn't complain, they showed support towards their teammates and never gave up. Well done! I am so very proud of you all.

Our next game is on Monday at 4:00pm against Clinton.

Miss Goldfinch
Community Notices

Wallaby Junior Rugby League Football Club
Availability in all age groups.
Players needed in 11’s—17’s
Any enquiries please contact
President Darren:
0418740783

Yaralla Junior Football Club
Are seeking players from U5 to U15 for the 2015 season.
Boys and Girls are all welcome to register with our club.
Enquiries please ph Laura on 0400 355 593

8TH MARCH 2015
MUMS, BUBS & KIDS MARKET DAY

Stall Holders Wanted! ($20.00 per table)
When: Sunday March 8th
Time: 8.00am – 12.00pm
Where: Outdoor Basketball Courts
Kev Broome Stadium (Opposite PCYC)

Clear out your cupboards – sell your pre-loved Nursery items/furniture & Maternity wear. Baby clothing, children's clothing & accessories. Toys, books & games!

Promote your home based business. Sell your new items for Mums, Bubs & Kids!

Sausage sizzle, bacon & egg burgers, cake stall, cold drinks & an Easter Raffle!

Fundraising for U12 Boys Port City Basketball Rep team to travel & attend State Classics in April!

Phone Anita 0403 327 356 or Janenne 0411 400 018