In Focus: Reporting to Parents

Semester 1—Reporting Timeline

- 26 June: All assessment, moderation and developmental mapping complete
- 15 July: All draft reports to supervisors
- 20 July: Printing of reports starts
- 22 July: Semester 1 reports sent home with Parent-Teacher interview booking sheets
- 29 July: Parent-Teacher-Student interviews start
- 7 August: Parent-Teacher-Student interviews conclude

The evidence of each student’s achievement is collected using a range of assessment tools/types aligned to the curriculum. This collection (student folio) is used as the basis for judgments about the student’s overall level of achievement in the learning area or subject for the purpose of reporting.

Use on-balance judgments for reporting to parents

Teachers make on-balance judgments about the quality of student work in the assessment folio, that is, how well the student has met those elements of the achievement standard that have been taught and assessed during the reporting period. A level of achievement is then awarded using a five-point scale (A–E or equivalent depending on the year level).

From the Principal

The next in those 5 ‘simple’ questions—demanding great answers!

How could or should each of these questions be answered by students?

4. How can you improve?

- “I am working on being better at…”
- “The teacher gave me this writing feedback sheet to put in my folder…”

Students can clearly articulate their next steps to improvement of their work.

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Upcoming Date Claimers

- 12th—14th May—NAPLAN
- 4th June—Prep—Year 2 Athletics Carnival
- 5th June—Year 3—6 Athletics Carnival
- 12th June—Family Fun Night
- 25th June—U8’s Day
**Spotlight**

**ANZAC Day, 2015**

**School Assembly**
On Friday, the student leaders ran the entire whole-school assembly to commemorate ANZAC Day.

Not only did each of the student leaders demonstrate the very skills that make them wonderful leaders, but each and every student displayed exemplary behaviour. West is Best.

**Dawn Service**
At 5.15am on Saturday morning, several hundred people gathered in the Woolworths car park with the common purpose to remember a history of sacrifice, bravery and determination.

Various groups stood together, chatting laughing and sharing snippets of each other’s lives. At some unseen signal, the groups moved almost effortlessly to stand together, ready to march forward.

The marching band started to play and within seconds the entire arena became quiet—no need to ‘shush’ or call for attention. As the parade made its way to ANZAC Park it was obvious that this quiet extended along Goondoon and Tank Streets and into the park itself.

Throughout the service—not one loud or out-of-place noise was made. Babies, in the arms of their parents looked around, smiled and hugged their parents...

As for West—it’s no surprise that we were well represented. Over 50 students, proudly dressed in their uniforms, with their parents as a group behind them, marched proudly behind their school’s banner.

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**Health & Well-Being**

**Well-Being Focus**

**Responding to change**
While some people may adapt well in a climate of change, some experience a range of distressing emotions and may resort to unhealthy ways of coping. Some people resist change because they are moved out of their comfort zone, feel a lack of control over their circumstances, or are fearful.

Some signs of distress may include:
- Feelings of anger, frustration or aggression
- Feelings of anxiety or worrying
- Feelings of sadness or disengagement
- Inability to concentrate on tasks or in meetings
- Lack of energy or reduced output
- Increased absenteeism or illness

People who cope reasonably well with change may demonstrate the following behaviour:
- Having a sense of wellbeing
- Use their sense of humour
- Evaluate themselves in positive ways
- Feel they are operating in their comfort zones
- Have good relationships with others
- Demonstrate healthy lifestyle habits.

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**Community Culture**

**Who:** Classes collecting for stalls—Keep an eye out for FFN updates.

**Why:** P&C Fundraising for…
- HPE Athletics Shed
- Touch Screens
- Sound System

In 2016, GWSS will be celebrating its fiftieth anniversary!

If you would like to be part of the ‘organizing committee’, please call, email or drop-in...**On the “list” so far—an audio museum:** a collection oral histories recorded with past ‘Westies’.

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Week 2 Responsible: Using words, saying- "Stop it. I don’t like it!" and not retaliating when someone annoys or teases you.

Looks Like:

1. Look at them.
2. Put my hand up in a ‘stop’ sign.
3. Say to the person, "Stop it. I don’t like it."

Proud: Standing up for yourself and your friends.
Belonging: No-one is allowed to make you feel sad or scared.

Library

Library News
Thank you to all who remembered to bring their library bags in Week 1.

Individual Overdue Notes went home on Thursday for the 52 outstanding books. Many thanks to those who have returned them since. Please search for these books and return them ASAP, please. Letters for payment and invoices will be sent home next week.
Traffic Concerns

Last week we consulted with representatives from the Gladstone Regional Council, Queensland Transport and Central Queensland Facilities, about strategies to ease the traffic congestion around the school—especially the afternoons between 3-3.20pm.

Like most ‘problems’, there are no easy solutions—the best may be an integrated approach...

Parents: stagger when they pick up their children

GWSS: looks to reduce the number of staff cars parked on the roads around the school

GWSS: establishes a Safe Traffic Committee

Queensland Transport: Participates as advisor on the Safe Traffic Committee

GRC: Participates as advisor on the Safe Traffic Committee

CQR Facilities: Participates on the Safe Traffic Committee and undertakes the initial design and feasibility work or any proposal
Student Banking

Reward Good Savings

To help reward individual savings efforts, every time a student deposits into their Youthsaver account through School Banking, regardless of the amount, they’ll receive a Dollarmites token.

Once they’ve collected 10 tokens, they can redeem them for a variety of exciting reward items.

There are numerous students who are eligible to redeem their rewards. Please contact our school banking volunteers on Tuesday mornings in our parent room.

Student Absences

Parents may report an absence in the following ways.

- Student Absence Line - 49797366
- Note to Class Teacher
- Absentee form through our NEW Skoolbag App.

Please note that ALL absences need to be explained.

Dental News

Just a reminder that Dental notes have been distributed to our Prep, Year 1 and Year 2 students.

Please make sure these notes are completed and returned to the School Office by Friday 8th May.

Sporting News

Port Curtis Touch Football

Congratulations to Ryan O’Connell who has been selected in the Port Curtis Touch Football Team. Ryan will now trial for the Capricornia Team at trials in May. All the best.

Capricornia Basketball

Congratulations to Angela and Lucia Perez, both have been selected in the girls Capricornia Basketball Team.
Junior Squash Superstar Program (Ages 7 - 16)

Introduces juniors to squash, through a fun & interactive program. Fun, Fitness, Skills, Achievement levels

Wednesdays 4 - 5:30p.m. (29th April - 24th June 2015)
and/or
Saturdays 9 - 10:30a.m. (2nd May - 20th June 2015)
(1st wk Sign on / Grading)

Coach Richard Williams (Assisted by Junior CQ reps)
Venue - Gladstone Tennis & Squash (Glenlyon Road)
Cost $10 per session (Discount for whole term)

Sessions designed to be fun while progressively developing skills

Please contact Richard Williams
Mob 0407 124636
aytonwilliams@gmail.com