Kids who find maths easy in the early years of school can be turned off quickly if they get confused and can’t work it out.

To be confident with maths, your child needs to understand why maths works, not just how to carry out procedures and apply formulas.

Talking about maths problems and different ways of solving them can help strengthen your child’s overall mathematical understanding.

- Relate maths content to familiar experiences. This helps your child to see a real-life purpose for the maths. This could include:
  - seeing an area of one hectare as roughly equivalent to the area of two rugby league football fields
  - comparing similar products that are packaged differently to work out the best value for money
  - using formulas

- Build and reinforce strong mental calculation skills using one-, two- and three-digit number combinations (e.g., 1, 10, 100) for addition, subtraction, multiplication and division. This provides basic mental tools that your child can apply to problems across many situations and the confidence to trust their answers.

- Maintain a focus on maths by exploring daily activities such as:
  - estimating the length and mass of objects in familiar settings
  - calculating the fuel consumption for a car trip
  - interpreting information presented in the media through tables and graphs
  - comparing mobile phone plans.

- Discuss how words in everyday contexts can also have mathematical meanings.

- Words such as ‘more’ and ‘all together’ may suggest addition but depending on the phrasing they can have a different meaning. eg., “What is three more than five?” and “Five is three more than what?” use the same words but have different meanings.

Parents often ask “How can I help my child…”

Supporting your senior primary child manage increasingly complex mathematics...

Progress. Is my child performing at grade level? How he/she doing is compared to the rest of the class? What are his/her strengths? How could he/she improve?

- Assignments and assessments. Ask to see examples of your child’s work. Ask how the teacher gives grades.
- Your thoughts about your child. Be sure to share your thoughts and feelings about your child. Tell the teacher what you think your child is good at. Explain what he or she needs more help with.
- Support learning at home. Ask what you can do at home to help your child learn. Ask if the teacher knows of other programs or services in the community that could also help your child.
- Support learning at school. Find out what services are available at the school to help your child. Ask how the teacher will both challenge your child and support your child when he or she needs it.
Spotlight

INCLUSIVE EDUCATION

The department is committed to inclusive education through its inclusive education policy.

Inclusive education means that every day in every classroom, every state school student is learning and achieving in a safe, supportive, inclusive and disciplined learning environment.

Inclusive education provides all students with access to high-quality schooling that is free from discrimination based on gender, language, sexual orientation, pregnancy, culture, ethnicity, religion, health or disability or socio-economic background or geographic location. The department supports schools to deliver education that is inclusive of all students through:

- **School and community partnerships**
  - Schools engage with parents and communities to work together to maximise student learning outcomes.
  - Community capacity is built through effective partnerships within the school community and with all of the agencies responsible for supporting children, young people and their families.

- **School curriculum**
  - High expectations for all cohorts of students are clearly articulated in all curriculum documents.
  - Curriculum, pedagogy and assessment are aligned and meet the needs of diverse student groups.
  - Curriculum programs are informed by student achievement data and by current research relevant to diverse student needs.

- **Teaching practice**
  - Teachers build bridges from the knowledge and skills that students bring from their homes and communities to the knowledge and skills they need for success in schooling.
  - All students are provided with the explicit and scaffolded teaching they need for success in schooling and beyond.

- **Principal leadership and school capability**
  - Professional learning opportunities are provided to enhance understanding of diversity and the factors that contribute to educational disadvantage, especially an appreciation of factors such as: poverty, gender, disability, cultural and linguistic diversity and sexuality.
  - Examples of effective delivery of inclusive education are documented and disseminated.
  - Data on access, participation, outcomes and retention is used to evaluate progress against targets, to identify priorities for further action, to plan for improvement and to inform professional learning communities.

Next Week: …SEP/SEU

Health & Well-Being

Helping children cool down and stay calm

When children get caught up with angry feelings it can be quite difficult for them to calm down. This is because the body gets ready to fight when we are angry and can take some time to return to normal. Teaching children steps to cool down their anger can help.

1. **Rate your anger**

   Using a rating scale to notice how angry they are helps children become more aware of their angry feelings so that they know when to use calming strategies.

   Draw a thermometer to show the scale points of between zero and 10. Add some words that describe:
   - **Low levels** (e.g., 0 = calm; 2 = a bit irritated).
   - **Medium levels** (e.g., 5 = quite cross).
   - **High levels** (e.g., 9 = extremely angry, ‘losing it’).

Talk about the body signals that accompany each level.

Ask children to rate their anger and watch it to see if it changes. This encourages them to look for the signs of angry feelings and to see if they can lower their anger levels.

It is much harder to change anger when it is high, so when the rating goes above 6 it is usually best to teach children to move away from the situation. They can move to a special quiet space or ask an adult for help.

Next week—2. Relax...

Community Spirit

A great way to get involved, get fit AND raise money for our P&C. Information available…

www.botanictobridge.com.au

- Primary Student—$10
- Family (2 adults + 3 kids) - $50...

16 August 2015

Library

Books Light Up the World

Book Week 3-7 August

School Opinion Survey

Last week, every West family received a letter explaining the School Opinion Survey as well as a unique log on / user code.

The survey is open until Friday 31 July 2015.

It is an ‘on-line’ survey, but if you don't have web access at home—please come into the office and we can get you ‘connected’!
When you get things out of your bag (fruit break, lunch, homework) make sure the bag is pushed back on the port-rack so it won’t topple onto the ground and be a trip hazard.

**Make sure you zip up your bag—on outside port-racks this will make sure the birds can’t share your lunch…**

...and sandwiches, wraps and other yummies won’t be squished by feet walking by!

**Safe:** Making sure that school bags are placed on port-racks.

At GWSS, every classroom has sets of port-racks—either outside of the classrooms, or along the walls of the passage ways inside classroom blocks.

When getting ready for the day, take what you need out of your bag and then place it on the port rack, so that straps are don’t dangling down.

When you get things out of your bag (fruit break, lunch, homework) make sure the bag is pushed back on the port-rack so it won’t topple onto the ground and be a trip hazard.

**Uniform Shop Opening Hours**

Monday, Tuesday and Wednesday from 8am—9am.

**Queensland Symphony Orchestral**

Instrumental students received a note last Friday in regards to a free concert being held at the Marina stage on August 7th.

Forms are due back tomorrow 29th July.

Bus seats will be allocated to students on a ‘first-in’ basis.

**Volunteers Needed**

As term 3 has commenced we are in need of some more volunteers to help in the Tuckshop. At GWSS we are lucky to have our tuckshop operate 5 days / week, but this requires parent help. If you can spare some time in the tuckshop we would love to hear from you.

**SWPBS: Placing school bags on port-racks**

**Uniform Shop**

**Instrumental Music**

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**Attendance**

**Sports/Music**

**Camp Update**

**Attendance Data**

**Boys…**

13-27 July 2015 **90.7%**

(2014: -91.9%)

**Girls…**

13-27 July 2015 **93.9%**

(2014: -93.8%)

**Eisteddfod Dates**

- **Instrumental**—Thursday 3rd September
- **Singing Choirs**—Tuesday 8th September
- **Mime & Improv**—Monday 14th September
- **Speaking Choir**—Year 3&4 Tuesday 15th September

**Dates / Classes**

- 7-8 September: 3A + 3E
- 9-10 September: 3B + 3D
- 14-15 September: 3C

Boyne Island Environmental Education Centre

1. Overnight Option: $90
2. ‘Day’ Option: $55

Notes and invoices have been sent home today.

Payments are due by Friday 28th August
Hi everyone,

Many students in 6A are keen to support the Gladstone Creative Recycling Centre and Midday Rotary project to make Australia’s largest recycled rug constructed of 100% recycled fabric. This project is about showcasing recycling in a fun, easy and artistic way. For the 6A Cool Kids, it is about discovering that their small efforts can contribute to something bigger and they can make a difference in their community.

We will be creating 1 metre squares and we need fabric from old sheets, doona covers, tshirts, work shirts etc. that we can cut and plait together. If you have some of these items that you no longer want please drop them off at 6A’s classroom or the office.

Thank you so much for your support.

6A Cool Kids

We’re all part of something BIGGER, and we’re all part of it TOGETHER

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2015 TERM CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd—7th August</td>
<td>Book Fair</td>
</tr>
<tr>
<td>5th August</td>
<td>Show Holiday</td>
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<tr>
<td>7th August</td>
<td>QSO—Free Community Concert</td>
</tr>
<tr>
<td>11th August</td>
<td>School Fun Run</td>
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<tr>
<td>16th August</td>
<td>Botanic to Bridge—Fun Run</td>
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<tr>
<td>21st August</td>
<td>Book Week—Dress up Parade—9am</td>
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<tr>
<td>September</td>
<td>Year 3 Camp—Boyne Island</td>
</tr>
<tr>
<td>October</td>
<td>Year 4 Camp—Dates</td>
</tr>
</tbody>
</table>

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2015 TUCKSHOP ROSTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Tammy Honour</td>
<td>9.00am—10.30am</td>
</tr>
<tr>
<td>29th July</td>
<td>Brenda Lyons</td>
<td>9.00am—1.00pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>30th July</td>
<td>Maree Offord</td>
<td>9.00am—11.00am</td>
</tr>
<tr>
<td>Friday</td>
<td>Sandra Khalu</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>31st July</td>
<td>Helen Whitten</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>Monday</td>
<td>Maree Offord</td>
<td>9.00am—1.00pm</td>
</tr>
<tr>
<td>3rd August</td>
<td>Sandra Khalu</td>
<td>9.00am—2.00pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Maree Offord</td>
<td>9.00am—1.00pm</td>
</tr>
<tr>
<td>4th August</td>
<td>Brenda Lyons</td>
<td>9.00am—11.00am</td>
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<tr>
<td>5th August</td>
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</table>

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School Notices

We will be creating 1 metre squares and we need fabric from old sheets, doona covers, tshirts, work shirts etc. that we can cut and plait together. If you have some of these items that you no longer want please drop them off at 6A’s classroom or the office.

Thank you so much for your support.

6A Cool Kids

Year 3 Camp

Invoices

Invoices have been sent home today for Year 3 camp. Two invoices have been sent home, option 1 being the overnight option and option 2 the day option.

For those Parents/Caregivers paying for option 2 (the day option) please do not use BPAY as the payment method as our system automatically defaults to Option 1 and will pay the wrong invoice. Thankyou for your assistance.
Woolworths Earn & Learn is back and it is now easier than ever to earn valuable resources for our school. Last year more than 14,500 schools and Early Learning Centres benefited from the program, boosting supplies in classrooms, libraries, music rooms, gymnasiums and science labs.

It's simple to participate. From Wednesday 15th July to Tuesday 8th September 2015, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There'll be one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at your local school or at our local Woolworths.

Sticker sheets are available from the School Office

You can then redeem your Woolworths Earn & Learn Stickers for valuable education resources for your local school or Early Learning Centre.

We are conducting a School Run 4 Fun Program for the students as a major fundraiser for this term so we do ask for your support. The event will take place on August 11. All monies raised will provide additional resources such as Sporting Equipment for the students.

Students have now received a poster size Sponsorship Form with a great selection of toy brands including Nike, Sony, Apple, Disney Frozen, GoPro, Razor, Nerf and more. This form will assist with collecting sponsorship donations on behalf of the school.

Inside the Sponsorship Form you will find helpful tips on how to raise more money for the school as well as other benefits such as the chance to win a Ball Family Holiday.

We ask you to seek donations on a $2 or $4 or $5 or $10 per sponsor. Students who raise as little as $10 or more will receive a reward prize for their efforts. The more donations you receive the better prize(s) you can choose. You can even boost your prizes with the option to mix and match. More details are included in the attached Sponsorship Form.

A new way to help your child reach their fundraising goal is through online fundraising. Students who use online fundraising raise 5 times more! Simply go to www.australianfundraising.com.au/online, click onto the School Run 4 Fun image.

Once the fundraiser is complete, please cut out the ‘how to claim your prize section’ on the Sponsorship Form and return along with your monies to your class teacher on or before August 11. Please be sure to fill out your prize request. The individual prizes will be delivered shortly after.

We would also welcome parents and family members to attend the event day to help cheer on the students. Happy fundraising!

Thank you in advance of your participation.

Cliff Daley & Margaret-Mary Oppeltren

Gladstone West State School
Parents may report an absence in the following ways.
- Student Absence Line - 49797366
- Note to Class Teacher
- Absentee form through our NEW Skoolbag App.

Please note that ALL absences need to be explained.

Please note that Brekky Club is on Tuesday, Wednesday and Thursday Mornings at the SEP Unit, commencing from 7.45am

**BOOK FAIR**

Book Fair is on in Week 4 – Monday 3rd to Friday 7th August. It will be open from 8.00-8.50am and 3.00-3.30 pm each day, except for the Wednesday, as it is the Gladstone Show Holiday. Students in Years 3-6 may also purchase at first break. EFTPOS will be available on Tuesday and Thursday afternoons ONLY.

If you can help at Book Fair either in the morning or afternoon, please see the Library staff by the end of Week three. Thank you.

**OVERDUE LIBRARY BOOKS**

Individual overdue notes have been sent home with students who have books overdue from Term 2 or earlier. Please assist your child to find their library book and return it ASAP, please. If you cannot find the book, letters for payment will come home this week.

**Sporting News**

**CONGRATULATIONS** to the students below for being selected in the Port Curtis Athletics Team. Pictured are Jacob—200 metres, Ryan—100 and 200 metres, Jake—Shotput, Ehly—High Jump, Lucia—100 meters and Angela—Long Jump.
**Community Notices**

**Benaraby State School Country Fair 2015**
- Sunday 9th August
- 9am
- Rides
- Games
- Food
- Early bird entries from now on $30 in or $50 on the day
- Market Stalls
- Rides for kids

**Ambrose State School P&C**
- Presents its Biennial Auction
- Saturday 15th August, 2015
- 700 lots — bidding starts at 10am
- Gates open at 7am
- Lunch 12:30-1:30pm — Antiques sold at 1pm

**An Invitation to Queensland Symphony Orchestra's Movie Masterpieces**

ConocoPhillips on behalf of Australia Pacific LNG invites you to be our guest at Queensland Symphony Orchestra's Movie Masterpieces.

**Details:**
- **Date:** Friday 7 August 2015
- **Time:** 6:30pm for 7:00pm
- **Location:** Australia Pacific LNG Corporate Marquee, Gladstone Marina Stage
- **RSVP:** by Thursday 30 July 2015 to:
  - APNG.gladstone@conocophillips.com
  - (07) 4636 7600

**Movie Masterpieces:**
Join Queensland Symphony Orchestra (QSO) for a free evening of superb outdoor entertainment at the Gladstone Marina Stage.

Presented by QSO and Australia Pacific LNG, Movie Masterpieces will feature some of the state's best classical musicians performing movie themes from blockbusters including Star Wars, Harry Potter and The Lord of the Rings.

**Conductor:** Guy Noble
**Mezzo Soprano:** Louise Dornsman
**Concertmaster:** Warwick Ardenay
**Principal Tuba:** Thomas Alley

The Gladstone Enrichment through Music (GEM) initiative is an innovative partnership between Australia Pacific LNG and the Queensland Symphony Orchestra delivering quality music education and concert experiences to the students and community of Gladstone.

Australia Pacific LNG proudly supports the Queensland Symphony Orchestra.