

Investing for Success

**Under this agreement for 2021
Gladstone West State School will receive**

\$348,254

This funding will be used to

- Implement effective pedagogical practices in the teaching of reading using agreed, research-validated practices that are based on our school's Pedagogical approach.
- Build staff capability to effectively teach reading across all year levels and monitor students' progress using the Australian Curriculum and P-10 Literacy Continuum to respond to formative and summative evidence of learning
- Further develop an inclusive culture that engages our learners, improves their academic performance and social-emotional wellbeing, and values each learner's individual needs and interests, achieved using the parameters of the Student Learning and Wellbeing Framework, Inclusive Education Policy and the Disability Standards for Education.
- Create inclusive opportunities for all students to reach their potential as successful people; identify evidence – informed teaching practices to support and extend every student.
- Ensure safe and supportive learning environments.

Our initiatives include

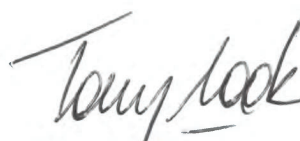
- Continuing to utilise the cycle of inquiry with teachers where our problem of practice focuses on improving students' reading through building teacher and teacher aide capability in the teaching of reading.
- Modelling, coaching and using leadership team-led triads to support improved pedagogical practice in the teaching of reading.
- Planning intentional learning to respond to the literacy demands of each unit of work and monitoring and responding to student progress in reading and writing.
- Supporting all students to improve their reading through targeted use of resources including co-teachers and teacher aides during reading lessons to ensure differentiated instruction for all students.
- Incorporating a wide range of support measures to respond to student engagement, attendance and complex needs.

Our school will improve student outcomes by

- Employing a Pedagogy Coach to coach teachers and teacher aides across the school, building their capability to teach reading effectively (Modelling, Coaching, Triads). (\$43,608)
- Employing an additional teacher in the Learning Enrichment Centre for Co-Teaching Model to support the inclusion of all students at Gladstone West and to assist with the effective implementation of guided reading across all year levels. (FTE 1.0 \$91,540)
- Employing a Deputy Principal (FTE 0.3 \$44,516)
- Employing 1.5 additional teachers to support reduced class sizes and allow effective support for all students, including those with complex and diverse needs (FTE 1.5 \$137,310)
- Employing additional teacher aides to facilitate effective implementation of guided and shared reading processes in our Year 1 to Year 6 classrooms (\$31,280)



Damien Hoare
Principal
Gladstone West State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**