

# Investing for Success

Under this agreement for 2019  
Gladstone West State School will receive

**\$322,522\***

## This funding will be used to

- Increase percentage of students at or above the NAPLAN National Minimum Standard (NMS) in Reading: Year 3 from 94% to 98%; Year 5 from 76% to 90%, and the percentage of students in the NAPLAN Upper Two bands (U2B) in Writing: Year 3 from 37% to 45% and Year 5 from 7% to 25%.
- 100% of students will be tracked on the literacy continuum with all students having specific reading and writing goals and receiving feedback on reading goals. All staff regularly using action plans and reading goals to focus on student needs and improvement
- Increase Indigenous students' attendance from 89% to 93%.
- Increase A-C percentage; 90% of Prep to Year 6 achieving A-C for English and 35% (from 23%) of Year 1-Year 6 achieving A-B for English.
- Provide intervention for Indigenous students in Prep-Year 2.

## Our initiatives include

- In 2019 Gladstone West State School has introduced the inquiry cycle to teachers where they have identified a problem of practice focusing on improved teaching of reading.
- Supporting teachers to build capacity to deliver quality instruction in reading.
- Mapping and tracking student performance in reading and writing to target learning support and resources.
- Modelling and coaching professional practices for providing feedback to students targeting reading goals (Skills).
- Integrating support structures to engage and improve attendance of 'at risk' students (<85% attendance).

## Our school will improve student outcomes by

- Teacher Relief Scheme so students can be tracked on literacy continuum and Early Start. (\$74,000)
- Employ a Pedagogy Coach to work across the school to enhance the teaching of reading (Model and Coach). (\$73,780)
- Employ a Community Education Officer to work with Aboriginal and Torres Strait Islander students and their families to effect improved attendance and achievement rates. (0.6 FTE \$37,250)
- Employ a Deputy Principal. (FTE 0.3 \$43,522)
- Additional Teacher Aide funding for literacy intervention to target underperforming students, with a focus on Indigenous students, Operation 999 in Year 1 and 2. Teacher Aide support program for disengaged or at risk students. (\$93,970)



**Damien Hoare**  
Principal  
Gladstone West State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**